











Organization: County District:  
 Campus/Site: ESC Region:  
 Vendor ID: School Year:

SAS#: PERKAAXX

<Name of Grant Program>

ER3010

ER3010 - Perkins Program Effectiveness Report

Amendment #	Version #

Part 2: Program Effectiveness Review (continued)

Fiscal Management

#	Indicator	Achieved	Evidence
59.	The LEA leverages Perkins funds and state-weighted funds with other funding streams and resources to support CTE program implementation and improvement.	Jm Yes Jm No	
60.	The LEA has a fiscal-management system in place for ensuring the proper expenditure and reporting of Perkins funds.	Jm Yes Jm No	
61.	The LEA has a fiscal-management system in place to utilize reallocated Perkins funds.	Jm Yes Jm No	
62.	The LEA has a fiscal-management system in place for ensuring the proper expenditure and reporting of state-weighted CTE funds.	Jm Yes Jm No	
63.	The LEA has a valid and reliable method for reporting accurate PEIMS data that affects funding allocations.	Jm Yes Jm No	
64.	The LEA has the capacity to prepare and submit financial reports that are both accurate and reliable.	Jm Yes Jm No	
65.	The LEA has policies and procedures for ensuring that all allocated funds are expended each year.	Jm Yes Jm No	
66.	The LEA promotes business and industry partnerships to offer scholarships and other financial supports for CTE programs and students, including participation in Career and Technology Student Organizations (CTSO) leadership activities.	Jm Yes Jm No	

Accountability

#	Indicator	Achieved	Evidence
67.	The LEA uses completion/graduation rates to assess academic attainment of CTE students.	Jm Yes Jm No	
68.	The LEA provides opportunities, as appropriate, for student attainment of advanced end-of-program industry certifications and licensures.	Jm Yes Jm No	
69.	The LEA uses follow-up data to assess CTE student participation (including placement and completion) in postsecondary education and/or work.	Jm Yes Jm No	
70.	The LEA complements Perkins accountability data with PBM, Program Access, and other quantitative and qualitative data to assess student performance and make informed decisions.	Jm Yes Jm No	
71.	The LEA evaluates demographic data from year to year, with a focus on eliminating achievement gaps.	Jm Yes Jm No	
72.	The LEA has implemented quality-control procedures for ascertaining the validity, reliability, and completeness of data reported to TEA.	Jm Yes Jm No	
73.	The LEA reviews labor market data and workforce trends to implement programs that provide students with technical knowledge and skills essential for high-skill, high-wage, or high-demand careers.	Jm Yes Jm No	
74.	The LEA uses its accountability data to implement continuous improvement activities, including promoting programs that lead to nontraditional fields.	Jm Yes Jm No	
75.	The LEA annually evaluates its student performance data and provides ongoing, systematic, objective evaluation of CTE programs.	Jm Yes Jm No	



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Part 3: Evaluation Description

1. Describe the areas of improvement identified in Part 2: Program Effectiveness Review. List the improvement strategies for each indicator to which you answered No. 2000 of 2000

Empty text area for response to question 1.

2. Describe the process used to independently evaluate and continuously improve the performance of the district's CTE program 2000 of 2000

Empty text area for response to question 2.

3. Describe how parents, students, teachers, representatives of business and industry, and other stakeholders were involved in the evaluation of CTE programs. 2000 of 2000

Empty text area for response to question 3.

4. Describe how the district provided CTE programs that were designed to enable the special populations to meet the state-adjusted levels of performance. 2000 of 2000

Empty text area for response to question 4.





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Part 4: Performance-Based Monitoring (PBM)

School Year	Intervention Stage	Areas of Low Performance
<YYYY-YYYY> (grant year - 2)		500 of 500
<YYYY-YYYY> (grant year - 1)		500 of 500
<YYYY-YYYY> (grant year)		500 of 500

Performance-Based Monitoring Data Validation (CTE)

School Year	Data Validation	Areas of Data Concern
<YYYY-YYYY> (grant year)	<input type="checkbox"/> Yes <input type="checkbox"/> No	250 of 250

Identify which improvement strategies address the areas of low performance and/or data concern, and what has been or will be done in the CTE program to improve student performance and/or ensure data integrity. 1500 of 1500

Sample



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Part 5: CTE Concentrator (Code 2) Certifications or Licensures Earned

No Students Received Certification

Enter the number of CTE concentrators (code 2 coherent sequence students) who earned each certification or licensure. The students may be duplicated.

#	Description	Number
1.	A*S*K (Assessment of Skills and Knowledge for Business) - Concepts of Finance	
2.	A*S*K Fundamental Business Concepts	
3.	A*S*K - Fundamental Marketing Concepts	
4.	A+ Certification	
5.	AAFCS (American Association of Family & Consumer Sciences) - Pre-Professional Certification in Culinary Arts	
6.	AAFCS Early Childhood Education Competency Assessment and Certification	
7.	AAFCS - Pre-Professional Certification in Education Fundamentals	
8.	AAFCS - Pre-Professional Certification in Interior Design Fundamentals	
9.	AAFCS - Pre-Professional Certification in Personal and Family Finance	
10.	Adobe Certified Associate (ACA) - Creative Suite	
11.	Adobe Certified Associate (ACA) - Dreamweaver	
12.	Adobe Certified Associate (ACA) - Flash Professional	
13.	Adobe Certified Associate (ACA) - Photoshop	
14.	Adobe Certified Associate (ACA) - Premiere Professional	
15.	Adobe Certified Associate (ACA) - Print & Digital Media Publication InDesign	
16.	Adobe Certified Expert (ACE) - Adobe After Effects	
17.	Adobe Certified Expert (ACE) - Adobe Illustrator	
18.	Adobe Certified Expert (ACE) - InDesign	
19.	AHLEI (American Hotel and Lodging Education Institute) Certified Rooms Division Specialist (CRDS)	
20.	AHLEI Lodging Management Program	
21.	ALLDATA Certified Automotive Information Specialist (CAIS)	
22.	API - American Petroleum Institute 1104 Welding Certificate	
23.	Apple Final Cut Pro	
24.	Apple iWork	
25.	ArcGIS Desktop Associate	
26.	ASE (National Institute for Automotive Service Excellence) - Automatic Transmission/Transaxle (A2)	
27.	ASE - Automotive Maintenance and Light Repair (G1)	
28.	ASE - Brakes (A5)	
29.	ASE - Electronic/Electrical Systems (A6)	
30.	ASE - Engine Performance (A8)	
31.	ASE - Engine Repair (A1)	
32.	ASE - Heating and A/C (A7)	
33.	ASE - Manual Drive Train and Axles (A3)	
34.	ASE - Mechanical and Electrical Components (B5)	
35.	ASE - Medium/Heavy Truck Technician, Brakes (T4)	
36.	ASE - Medium/Heavy Truck Technician, Diesel Engines (T2)	
37.	ASE - Medium/Heavy Truck Technician, Drive Train (T3)	
38.	ASE - Medium/Heavy Truck Technician, Electrical/Electronic Systems (T6)	





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Part 5: CTE Concentrator (Code 2) Certifications or Licensures Earned (continued)

Enter the number of CTE concentrators (code 2 coherent sequence students) who earned each certification or licensure. The students may be duplicated.

39.	ASE - Medium/Heavy Truck Technician, HVAC (T7)	
40.	ASE - Medium/Heavy Truck Technician, Suspension and Steering (T5)	
41.	ASE - Non-Structural Analysis and Damage Repair (B3)	
42.	ASE - Painting and Refinishing (B2)	
43.	ASE - Suspension and Steering (A4)	
44.	ASE - Structural Analysis and Damage Repair (B4)	
45.	AutoCAD Certified Professional	
46.	AutoCAD Certified User	
47.	AutoCAD Civil 3D Certified Professional	
48.	Autodesk 3ds Max Certified User	
49.	Autodesk Building Performance Analysis (BPA)	
50.	Autodesk Inventor Certified User	
51.	Autodesk Maya Certified User	
52.	Autodesk Revit Architecture Certified User	
53.	Avid Certified User Media Composer	
54.	AWS (American Welding Society) - SENSE Certification	
55.	AWS - D1.1 Certification	
56.	AWS - D1.3 Sheet Steel Welding	
57.	AWS - D9.1 Certification	
58.	Basic Telecommunications Certificate (Texas Commission on Law Enforcement Officer Standards and Education)	
59.	Briggs & Stratton Master Technician	
60.	Certified Clinical Medical Assistant (CCMA) - National Healthcareer Association	
61.	Certified Internet Webmaster (CIW) Associate	
62.	Certified Patient Care Technician/Assistant (CPCT/A) - National Healthcareer Association	
63.	Certified Protection Officer (International Foundation of Protection Officers)	
64.	Certified SolidWorks Associate (CSWA)	
65.	Certified SolidWorks Professional (CSWP)	
66.	Certified Television Operator (The Society of Broadcast Engineers)	
67.	Chief Architect Certified Apprentice	
68.	Child Development Associate (CDA)	
69.	Cisco Certified Entry Networking Technician (CCENT)	
70.	Cisco Certified Network Associate (CCNA)	
71.	Cisco Rich Media Communications Specialist	
72.	CNA - Certified Nurse Aide (Texas Dept of Aging and Disability Services)	
73.	CompTIA A+ Certification	
74.	CompTIA Network+	
75.	CompTIA Security+	
76.	CompTIA Server+	
77.	CompTIA Strata IT Fundamentals	



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**Part 5: CTE Concentrator (Code 2) Certifications or Licensures Earned (continued)**

Enter the number of CTE concentrators (code 2 coherent sequence students) who earned each certification or licensure. The students may be duplicated.

78.	Cosmetology, Esthetician Specialty License (Texas Dept of Licensing and Regulation)	
79.	Cosmetology, Hair Weaving Specialty Certificate (Texas Dept of Licensing and Regulation)	
80.	Cosmetology, Manicurist Specialty License (Texas Dept of Licensing and Regulation)	
81.	Cosmetology, Operator License (Texas Dept of Licensing and Regulation)	
82.	County Jailer Certification (Texas Commission on Law Enforcement Officer Standards and Education)	
83.	CSA (Canadian Standards Association) - W59 Canadian Standards Association Welding Certification	
84.	C-Tech Broadband Academy	
85.	C-Tech Introduction to Telecommunications: Copper-Based Systems	
86.	C-Tech Introduction to Network Cabling: Copper-Based Systems Certificate	
87.	C-Tech Introduction to Network Cabling: Fiber Optic-Based Systems	
88.	C-Tech Introduction to Telephone Systems and VoIP	
89.	C-Tech Introduction to Home Entertainment: Residential Audio/Video Systems	
90.	Dental Assistant, Certified (CDA) (Texas State Board of Dental Examiners)	
91.	Dental Assistant, Registered (RDA) (Texas State Board of Dental Examiners)	
92.	Digital Production Printing Certification	
93.	Educational Aide I Certificate (State Board for Educator Certification)	
94.	Electrical Apprentice License (Texas Dept of Licensing and Regulation)	
95.	Emergency Care Attendant (Texas Dept of State Health Services)	
96.	Emergency Medical Services Operator/Emergency Medical Dispatcher (Texas Dept of State Health Services)	
97.	Emergency Medical Technician (Texas Dept of State Health Services)	
98.	Floral Design Certification, Level One (Texas State Florists' Association)	
99.	Floral Design Certification, Level Two (Texas State Florists' Association)	
100.	GRAEF (Graphic Arts Education and Research Foundation) - PrintED	
101.	HBI/NAHB (Home Builders Institute/National Association of Home Builders) - Carpentry, Advanced	
102.	HBI/NAHB - Facilities Maintenance, Advanced	
103.	HBI/NAHB - House Wiring, Advanced	
104.	HBI/NAHB - HVAC Service Technician, Advanced	
105.	HBI/NAHB - Plumbing, Advanced	
106.	HP ATA (Hewlett-Packard Accredited Technical Associate) - Designing and Deploying Cloud Solutions	
107.	HP ATA - Designing and Deploying Connected Device Solutions	
108.	HP ATA - Designing and Deploying Network Solutions	
109.	HP ATA - Designing and Deploying Server and Storage Solutions	
110.	I-CAR - Aluminum Structural Technician, Level 1	
111.	I-CAR - Auto Physical Damage Appraiser, Level 1	
112.	I-CAR - Custom Painting	
113.	I-CAR - Electrical/Mechanical Technician, Level 1	
114.	I-CAR - Estimator, Level 1	
115.	I-CAR - Non-Structural Technician, Level 1	
116.	I-CAR - Refinishing Technician, Level 1	

<b>eGrants</b> TEXAS EDUCATION AGENCY	<b>Organization:</b>  <b>Campus/Site:</b>  <b>Vendor ID:</b>	<b>County District:</b>  <b>ESC Region:</b>  <b>School Year:</b>
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**Part 5: CTE Concentrator (Code 2) Certifications or Licensures Earned (continued)**

Enter the number of CTE concentrators (code 2 coherent sequence students) who earned each certification or licensure. The students may be duplicated.

117.	I-CAR - Steel Structural Technician, Level 1	
118.	Internet and Computing Core Certification (IC3)	
119.	ISCET (International Society of Certified Electronics Technicians) - Associate-Level Certified Electronics Technicians (CET)	
120.	ISCET - Electronic System Associate	
121.	Licensed Vocational Nurse (LVN) (Texas Board of Nursing)	
122.	Mastercam Certification	
123.	Mastering QuickBooks Level 1	
124.	Medical Assistant, Certified (CMA)	
125.	Medical Coding Certification/Certified Coding Associate	
126.	Microsoft Office Specialist (MOS) - Access	
127.	Microsoft Office Specialist (MOS) - Excel	
128.	Microsoft Office Specialist (MOS) - Excel Expert	
129.	Microsoft Office Specialist (MOS) - PowerPoint	
130.	Microsoft Office Specialist (MOS) - SharePoint	
131.	Microsoft Office Specialist (MOS) - Word	
132.	Microsoft Technology Associate (MTA) - Windows Operating System Fundamentals	
133.	Microsoft Technology Associate (MTA) - Windows Server Administration Fundamentals	
134.	Microsoft Technology Associate (MTA) - Networking Fundamentals	
135.	Microsoft Technology Associate (MTA) - Security Fundamentals	
136.	Microsoft Technology Associate (MTA) - HTML5 App Development Fundamentals	
137.	MSSC (Manufacturing Skills Standards Council) - Certified Logistics Technician	
138.	MSSC Certified Production Technician (CPT)	
139.	NA3SA - National Automotive Student Skills Standards Assessment	
140.	National Restaurant Association (NRA) - ProStart® National Certificate of Achievement	
141.	NCCER (National Center for Construction Education and Research) - Carpentry Fundamentals, Level One	
142.	NCCER - Carpentry Fundamentals, Level Two	
143.	NCCER - Construction Technology	
144.	NCCER - Electrical, Level One	
145.	NCCER - Electrical, Level Two	
146.	NCCER - Electronic Systems Technician, Level One	
147.	NCCER - HVAC, Level One	
148.	NCCER - Industrial Maintenance Mechanic, Level One	
149.	NCCER - Instrumentation, Level One	
150.	NCCER - Masonry, Level One	
151.	NCCER - Millwright, Level One	
152.	NCCER - Painting/Commercial and Residential, Level One	
153.	NCCER - Pipefitting, Level One	
154.	NCCER - Pipefitting, Level Two	
155.	NCCER - Plumbing, Level One	



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**Part 5: CTE Concentrator (Code 2) Certifications or Licensures Earned (continued)**

Enter the number of CTE concentrators (code 2 coherent sequence students) who earned each certification or licensure. The students may be duplicated.

156.	NCCER - Sheet Metal, Level One	
157.	NCCER - Weatherization, Level One	
158.	NCCER - Welding, Level One	
159.	NCCER - Welding, Level Two	
160.	NetWare 6 Certified Novell Administrator (CNA)	
161.	NIMS (National Institute for Metal Working Skills) - Certification, Level 1	
162.	Office Proficiency Assessment Certification (OPAC) (Keyboarding/data-entry, Computer applications, Clerical, Microsoft Office applications, Customer Service)	
163.	Oracle Certified Database Associate	
164.	Pharmacy Technician, Certified (CPhT)	
165.	Phlebotomy Technician, Certified (CPT)	
166.	Private Pesticide Applicator (Texas Dept of Agriculture)	
167.	QuickBooks Certified User	
168.	Sterile Processing and Distribution Technician	
169.	Structure Fire Protection Certification, Basic (Texas Commission on Fire Protection)	
170.	Sun Certified Java Associate (SCJA)	
171.	Texas Beef Quality Assurance (Texas Beef Council, Texas and SW Cattle Raisers Assoc AND Texas Agrilife Extension)	
172.	Texas Private Security Level II (Texas Dept of Public Safety)	
173.	The Travel Institute - Travel Agent Proficiency (TAP)	
174.	Veterinary Assistant, Certified (Texas Veterinary Medical Association)	
175.	Wastewater Collections, Class 1 (Texas Commission on Environmental Quality)	
176.	Water Operators, Class D (Texas Commission on Environmental Quality)	
177.	World Organization of Webmasters (WOW) - Certified Apprentice Webmaster (CAW)	
178.	WOW - Certified Web Designer (CWDSA)	


<b>Total</b>		Total Licensures and Certifications
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**Other CTE Concentrator (Code 2) Certifications or Licensures Earned**

Identify additional end-of-program industry-recognized certification or licensure exams earned by code 2 coherent sequence students. Include the official name of the exam and the name of the organization or entity that provides or owns the exam. These exams will not be included in the total reported to the USDE for this reporting cycle, but will be considered for inclusion in future reporting cycles.

179.	<input type="checkbox"/>	Certification or Licensure Exam:	
		Exam Provider:	

**Add Other**      **Delete Other**

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**Part 6: CTE Concentrator (Code 2) Certification or Licensure Assessments Taken**

Enter the number of CTE Concentrators (Code 2 coherent sequence students) who TOOK a state- or industry- recognized certification or licensure end-of-program technical skill assessment listed in Part 5 above. This number should include only assessments listed in Part 5 above. Other certifications added in Part 5 beginning with line 179 should not be included. This will be the denominator for the technical skill assessment (2S1) performance measure.

**Unduplicated Student Counts for Gender and Ethnicity (Count a student only once in the gender and ethnicity categories.)**

Students By Gender		Number
1.	Male	
2.	Female	

<b>Total</b>		Total Students By Gender

Students By Ethnicity		Number
3.	American Indian or Alaska Native	
4.	Asian	
5.	Black/African American	
6.	Hispanic/Latino	
7.	Native Hawaiian/Other Pacific Islander	
8.	White	
9.	Two or More Races	

<b>Total</b>		Total Students By Ethnicity

Students by Subpopulation (Students may be counted in more than one subpopulation.)		Number
<b>Individuals with Disabilities (ADA)</b>		
10.	Disability Status (ESEA/IDEA)	
11.	Economically Disadvantaged	
12.	Single Parents	
13.	Displaced Homemakers	
14.	Limited English Proficient	
15.	Migrant Status	
16.	Nontraditional Enrollees	

<b>Total</b>		Total Students by Subpopulation



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**Part 7: CTE Concentrator (Code 2) Certification or Licensure Assessments Passed**

Enter the number of CTE Concentrators (Code 2 coherent sequence students) who PASSED a state- or industry- recognized certification or licensure end-of-program technical skill assessment listed in Part 5 above. This number should include only assessments listed in Part 5 above. Other certifications added in Part 5 beginning with line 179 should not be included. This will be the numerator for the technical skill assessment (2S1) performance measure.

**Unduplicated Student Counts for Gender and Ethnicity (Count a student only once in the gender and ethnicity categories.)**

Students By Gender		Number
1.	Male	
2.	Female	

**Total**

Total Students By Gender

Students By Ethnicity		Number
3.	American Indian or Alaska Native	
4.	Asian	
5.	Black/African American	
6.	Hispanic/Latino	
7.	Native Hawaiian/Other Pacific Islander	
8.	White	
9.	Two or More Races	

**Total**

Total Students By Ethnicity

**Students by Subpopulation (Students may be counted in more than one subpopulation.)**

		Number
<b>Individuals with Disabilities (ADA)</b>		
10.	Disability Status (ESEA/IDEA)	
11.	Economically Disadvantaged	
12.	Single Parents	
13.	Displaced Homemakers	
14.	Limited English Proficient	
15.	Migrant Status	
16.	Nontraditional Enrollees	

**Total**

Total Students by Subpopulation



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**Part 8: Actual Expenditures of Funds- Required Uses**

Total Budgeted Costs

**Use of Perkins Funds**

#	Required Use of Perkins Funds	Payroll (6100)	Prof. & Contr. Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotal
1.	Academic/CTE Integration							
2.	Link to Postsecondary CTE							
3.	All Aspects for an Industry							
4.	Expand the Use of Technology							
5.	Provide Professional Development							
6.	Evaluate Perkins-funded Programs							
7.	Expand Quality CTE Programs							
8.	Sufficient Size, Scope, and Quality							
9.	Activities for Special Populations							


**Subtotal**

**Part 8: Actual Expenditures of Funds- Required Uses (continued)**

**Use of State and Local Funds**

#	Required Use of State and Local Funds	Payroll (6100)	Prof. & Contr. Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotal
1.	Academic/CTE Integration							
2.	Link to Postsecondary CTE							
3.	All Aspects for an Industry							
4.	Expand the Use of Technology							
5.	Provide Professional Development							
6.	Evaluate Perkins-funded Programs							
7.	Expand Quality CTE Programs							
8.	Sufficient Size, Scope, and Quality							
9.	Activities for Special Populations							

**Subtotal**

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<b>Part 9: Certification and Incorporation</b>						
<b>Certification and Incorporation Statement</b>						
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.						
<b>Authorized Official</b>						
First Name		30 of 30		Initial	Last Name	
Telephone		Ext.	Fax	E-Mail		Title
				60 of 60		40 of 40
						Confirm E-Mail
						60 of 60
<b>Submitter Information</b>						
First Name		Last Name		Approval ID		Submit Date and Time
Only the legally responsible party may submit this report.						<b>Certify and Submit</b>

Sample