OVERVIEW OF CTE AND FEDERAL FUNDING – OR WHERE WE ARE AND HOW WE GOT HERE

TEA CTE Staff
Vocational Education

High school focused

For a few students

In lieu of academics

For a few jobs
Then

Technical skills in isolation

Preparation for a job

“It’s okay for your kid, but not for mine.”
Now

Academic skills + technical skills + employability skills

Preparation for college and career

Lifelong learning, mobility, and advancement
Career and Technical Education

Secondary → postsecondary linkages

For all students

For all careers

Partnerships with business/industry and postsecondary education
Past to Present

Federal Legislation
The “Acts”

- Smith-Hughes Act, 1917
- George Acts, 1946
- Public Law 81-740, 1950
- Vocational Education Act of 1963
Congressional Interest

Congressman Carl D. Perkins

- Carl D. Perkins Vocational Education Act of 1984 (I)
- Carl D. Perkins Vocational and Applied Technology Act of 1990 (II)
- Carl D. Perkins Vocational and Technical Education Act of 1998 (III)
- Carl D. Perkins Vocational and Technical Education Act of 2006 (IV)
Purpose – Perkins IV

- Develop academic and technical skills
- Challenging academic and technical standards
- Preparation for high skill, high wage, or high demand occupations
- Link secondary and postsecondary education
Purpose – Perkins IV

- Conduct and disseminate national best practices research
- Promote and improve leadership and professional development
- Support partnerships among secondary and postsecondary education institutions, and business and industry
- Promote lifetime learning and skills acquisition
Perkins IV Timeline

- Effective July 2007
- Authorized for six years (2013)
- USDE continued the Perkins IV grant for 2013-2014 and 2014-2015
- USDE continued Perkins III three times before Congress reauthorized
- Congress has not scheduled reauthorization, but has begun to schedule committee hearings
Reauthorization Information

Perkins Collaborative Resource Network

- USDE Blueprint
- State Perkins Accountability Congress (SPAC)
- SPAC Design Team
- National Association of State Directors of Career Technical Education Consortium (NASDCTEc)
- Association for Career and Technical Education (ACTE)
Texas

State Allocation

Dollars in Millions


Source: Texas Perkins Consolidated Annual Reports (CAR)

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## Distribution and Allocation

<table>
<thead>
<tr>
<th>State distribution</th>
<th>State allocation</th>
</tr>
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<tbody>
<tr>
<td>70%: secondary education</td>
<td>85%: formula grant to districts</td>
</tr>
<tr>
<td>30%: postsecondary education</td>
<td>10%: leadership grant for statewide initiatives</td>
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<td>5%: state administrative purposes</td>
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# Required Uses of Perkins Funds

<table>
<thead>
<tr>
<th>Academic/CTE integration</th>
<th>Link to postsecondary education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality CTE programs</td>
<td>Sufficient size, scope, &amp; quality</td>
</tr>
<tr>
<td>All aspects of an industry</td>
<td>Professional development</td>
</tr>
<tr>
<td>Expand use of technology</td>
<td>Special populations</td>
</tr>
<tr>
<td>Evaluate Perkins-funded programs</td>
<td></td>
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</tbody>
</table>
Grant Eligibility

- Enroll CTE concentrators in coherent sequences of CTE courses
- Sufficient size, scope, and quality: at least one coherent sequence in at least three Career Clusters®
Formula for LEA Allocations

- 90% is based on the federal formula:
  - 30% based on population counts, age 5-17
  - 70% based on poverty counts, age 5-17
- 10% reserved for incentive – meet or exceed state performance for: 1S1, 1S2, 3S1, 4S1, and 5S1
Application Status

- **Apply as single**
  - Eligible for at least $15,000/year
  - Enroll at least 10 students in a coherent sequence of CTE courses; 5 students if a charter school

- **Apply as SSA member**
  - Eligible for less than $15,000/year
  - Enroll fewer than 10 students in a coherent sequence of CTE courses; fewer than 5 students if a charter school

- **Exceptions**
  - More than 30 miles from nearest participating LEA
  - Charter: unable to join an SSA
Shared Services Arrangements

- 2 or more LEAs that apply for funding through a fiscal agent
- Must use funds for purposes that are mutually beneficial to all members of the SSA
- May not reallocate Perkins funds to individual members to benefit only one SSA member
Accountability

Perkins secondary core indicators [of performance]

- 1S1: Academic attainment – reading / language arts
- 1S2: Academic attainment – mathematics
- 2S1: Technical skill attainment
- 3S1: Secondary school completion
- 4S1: Student graduation rates
- 5S1: Secondary placement
- 6S1: Non-traditional participation
- 6S2: Non-traditional completion
Texas Performance

2011-2012

Source: Perkins Consolidated Annual Report (CAR)
Texas Enrollment

Source: Texas Education Agency Public Education Information Management System (PEIMS)

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Enrollment and Funding Comparison

2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
2012-2013
2013-2014

Funding x 100
Enrollment

Estimated

0 500,000 1,000,000 1,500,000
College and Career Ready Students
QUESTIONS

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