CAREER ACADEMIES

TASK FORCE

a project for the CTE Leadership Academy and Professional Counselors Academy, developed for Schertz, Cibolo, Universal City ISD

Mike Wohlfarth, Director of Secondary Education
Cassandra Gracia, Counseling Coordinator
John M.Holm, CTE Coordinator
In the beginning . . .

Why focus on Career Academies?

Superintendent’s initiative with Methodist Hospital
  • Competitive advantage
  • Market Share
  • Loss of students to charter schools
  • Response to stakeholder wants / needs
  • To begin in 2017-2018

CTE Leadership Academy and Professional Counselors Academy
  • Culture of collaboration
  • Building shared knowledge
  • Synergy
Upon our return . . .

Our group of three began to meet regularly.

- Developed the action plan
- Met with deputy superintendent for input and to align our vision
- Decided on a task force approach so as to intentionally be:
  - Broad-based/Diverse
  - Inclusive
  - Collaborative

JH and HS principals invited to create campus teams consisting of
- Principal and Assistant Principal
- Counselor
- Science department representative
- CTE department leader
- CTE teacher representative
Action Plan

Goal:
As a CTE Leadership and Professional School Counselor team, our goal is to complete a proposal for a Health Careers Academy to be opened in Schertz-Cibolo-Universal City Independent School District in August of 2016 identifying best options to meet the needs of SCUCISD programmatically and financially.
Task Force roster

Intention: create diversity of members by inviting community partners, teachers from all secondary campuses, and campus and district administrators.

Dr. Damon Edwards  Deputy Superintendent
Mike Wohlfarth  Director of Secondary Ed.
John Holm  CTE Coordinator
Cassandra Gracia  Coordinator of Counseling
Dr. Helen Whisenhunt  Science Coordinator
Stacy Serna  Principal, DAEP
David Knox  Principal, Corbett JHS
Andy Villarreal  Counselor, Corbett JHS
Johnathon Morrison  Career Portals, Corbett JHS
Vernon Simmons  Principal, Dobie JHS
Debbie Ransom  Counselor, Dobie JHS
Mari Hadas  Career Teacher, Dobie JHS
Katie Chain  H.E.B.
Elaina Diaz  Resolute Health Hospital
Kyle Kinateder  Schertz EDC
Patty Horan  Schertz EDC
Jana Cervantes  Principal, Steele HS
Jereme Matthews  Associate Principal, Steele HS
Robert Cisco  Assistant Principal, Steele HS
Rubina Sanchez  Counselor, Steele HS
Amy Massey  CTE Lead, Steele HS
Janet Kalinowski  A&P Teacher, Steele HS
Michael Herrera  CTE teacher, Steele HS
Missy Sosa  Principal, Clemens HS
Cindy Ward  Associate Principal, Clemens HS
Justin Saunders  Assistant Principle, Clemens HS
Kay Dunkley  Counselor, Clemens HS
Nicole Rosas-Saunders  Science Leader, Clemens HS
Melissa Gossett  CTE Lead, Clemens HS
Task Force Work . . .

Scheduled meetings

- Thursday, January 7
- Thursday, February 4
- Thursday, March 3
- Thursday, April 7
- Wednesday, May 18

Meeting process:
- Agendas
- Sign-in sheets
- Large and small group work/conversations
- Use of quality tools
- Reports, homework
- Online surveys for feedback

Academy Tours

- SouthSan Health Science Academy
  - Wednesday, March 9
- Krueger Middle School Academy of Applied Technology
  - Wednesday, March 23
- Seguin Health Science Academy
  - Wednesday, April 6
- Alamo Academies
  - Monday, April 11
Evidence of Work

**Academy Livebinder**
A shared collaboration tool and information repository for:

- Meeting agendas and sign-in sheets
- Task force roster
- Site visit schedules, observation rubrics, and photographs
- News and Resources
- Shared, editable documents
- Videos
- Links
Consensus building . . .

Communications
- Email
- Calendar invites
- Reminder emails
- Livebinder collaboration
- Shared googledocs
- Online surveys
- Sharing site visit rubric information
- Site visits / vehicle conversations
- Small group conversations followed by large group share-outs

Affinity Mapping
Process for arriving at recommendations:
+/\Δ, Clear and Partly Cloudy
AFFINITY MAP RESULTS

Short-term and Long-term recommendations for Academies in SCUC ISD.
Short-term recommendations

- Option 1: Name Change. Recognize that we have much in place already. Call what we have academies.
- Option 2: Maximize the certifications offered in existing courses
- Option 3: Allow cross-campus travel for courses with industry credentials not offered at the home campus
Long-term recommendations

1. Free-standing Health Careers Academy
2. School-within a school, duplicate programs at each HS
3. School within-a-school magnet programs
4. Principles courses in JH only
5. Raise K-12 teacher awareness
6. Free-standing CTE complex
7. Single focus magnet HS’s
8. Host regional competitions and increase CTSO participation
Next Steps

• Financial constraints
  • Projected bonds
  • State funding


• Cross-campus travel for upper level courses not offered at the home campus – soft roll-out this year, master schedules not yet final.

• Develop systems and processes for a Health Science Academy identity utilizing existing campus facilities and equipment. Graduation sash or cord to reinforce academy identity.

• Task force to reconvene and continue work in 16-17.