

# Understanding Carl Perkins Formula Funding

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DIVISION OF  
GRANTS ADMINISTRATION

# Learning Objectives

1. Understand how your Perkins dollars are calculated
2. Understand requirements for SSAs
3. Understand the reallocation process
4. Understand important funding considerations
5. Develop awareness of critical dates
6. Learn where to locate grant management resources



# **Learning Objective #1:** Understand how your Perkins dollars are calculated

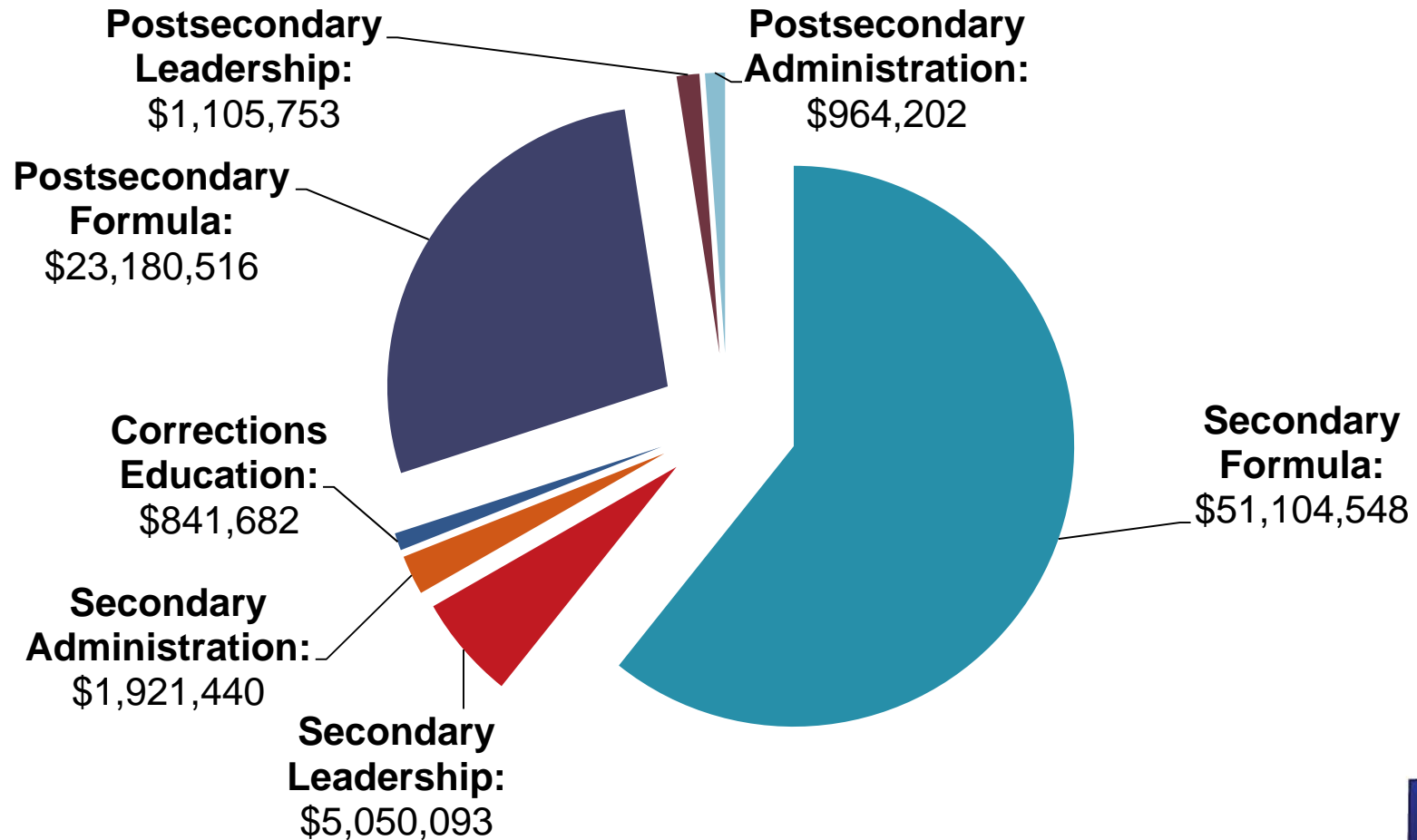


# 2013-2014 Perkins Funding

- ▶ Nationwide - **\$1,064,445,530**
- ▶ Texas - **\$84,168,234** (8.73% reduction from 2012-2013)
- ▶ 5% reduction nationwide
- ▶ Projection: Another 4.5% reduction for 2014-2015



# Where the Dollars Go (2013-2014)



## **Learning Objective #2:**

Understand requirements for shared services arrangements (SSAs)



# Perkins SSA Requirements

- ▶ Perkins Sec. 131: LEAs must be eligible for more than \$15,000 to apply alone unless they receive a waiver (more later)
- ▶ LEAs that are eligible for \$15,000 or less may apply for Perkins funds by joining an SSA
- ▶ LEAs that don't meet coherent sequence threshold may join an SSA



# What is an SSA?

- ▶ Partnerships of two or more LEAs that apply for funding through a fiscal agent
- ▶ *Congressional intent:* LEAs with small allocations can leverage their funding by joining with other districts to achieve a mutually beneficial purpose.





# SSA Requirements: Sec. 131(f)(1)

- ▶ SSAs may use Perkins funds only for purposes that are **mutually beneficial** to all members of the SSA.
- ▶ Perkins funds may not be reallocated to individual members for purposes or programs benefiting **only one member** of the SSA.



# SSA Requirements, Cont.

- ▶ **A mutually beneficial purpose** is a goal or goals that will be shared by all SSA members.
- ▶ **Reallocated** means to flow funds back to SSA members for their own use, rather than reimburse members for purchases.
- ▶ Flow-back funds must be used for purposes that don't benefit just one SSA member.



# Waiver from SSA Requirement

- ▶ LEAs eligible for \$15,000 or less may apply as a independent project only if:
  - they are located at least 30 highway miles from the nearest neighboring high school; or
  - the LEA is an approved charter school and demonstrates that it is unable to join an SSA.
- ▶ TEA will verify all waiver requests.



# **Learning Objective #3:** Understand the reallocation process



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# Reallocations – January 2014

- ▶ Perkins grantees receive a supplemental allocation from unobligated Perkins funding.
- ▶ Funds come from unexpended prior-year funds and current-year unawarded funds.
- ▶ Based on the same formula used to determine the planning amount



# Reallocation Process

- ▶ TEA will amend your application for you.
- ▶ Reallocation funds added to the largest budgeted category
- ▶ The eGrants application will close temporarily to amendments before reallocations are loaded.
- ▶ LEAs will not be able to amend the application until TEA adjusts budget schedules to add reallocations.



# Reallocation Process, Cont.

- ▶ Final reallocation amounts will be posted on the TEA website.
- ▶ A listserv message will notify you when the reallocations are available for viewing.



## Learning Objective #4:

Understand other important funding considerations

- ▶ No carryover (roll forward) for Perkins
- ▶ Receipt of goods and services
- ▶ Supplement, not supplant





# No Carryover

- ▶ Some federal formula grants allow LEAs to “carry over” or “roll” unexpended balances into the next funding year.
- ▶ Perkins requires states to “redistribute” unexpended funds.
- ▶ Redistribution occurs during reallocation.



# Receipt of Goods and Services

- ▶ All goods must be received and services rendered between the beginning and ending date of the grant.
- ▶ The beginning date is the start date of your NOGA. The ending date is June 30, 2014.
- ▶ All goods must be received and services rendered in time to **substantially benefit the current grant period.**



# Supplement, Not Supplant

- ▶ Perkins funds must be used to supplement (*increase the level of services*), and not supplant (*replace*) funds from nonfederal sources.
- ▶ Any program activity required by state law, State Board of Education (SBOE) rules, or local board policy may not be paid with Perkins funds.



# Supplement, Not Supplant, Cont.

- ▶ State or local funds may not be decreased or diverted for other uses because these Perkins are available.
- ▶ You must maintain documentation that clearly demonstrates the supplementary nature of your Perkins funds.



# Supplanting Assumption #1:

- ▶ Federal funds were used to provide services that the LEA is required to provide under state or local law, rule, policy, or a court order.



# Supplanting Assumption #2:

- ▶ Federal funds were used for any service that previously has been funded with state or local funds.



# Supplanting Assumption #3:

- ▶ Federal funds were used to provide the same service for eligible children (i.e., CTE students) as the LEA provided with state or local funds to children not eligible for services (i.e., students not enrolled in CTE courses).



# A Major Test for Supplanting

- ▶ One major test to determine whether supplanting has occurred is whether the programs supported with federal funds *would*, in the absence of those federal funds, *have been supported with state or local funds*.
- ▶ Ask yourself: “If I didn’t have these federal funds, would I conduct this program/activity/service with other funds anyway?”





# Test for Supplanting, Cont.

- ▶ If the answer is *yes*, you are supplanting because it is no longer a supplemental activity.
- ▶ The LEA must be able to demonstrate that it could not conduct the activity if it didn't have the federal funds.



# **Learning Objective #5:** Develop awareness of critical dates



# Critical Dates

Critical Date	Event
January 2014 (approximate)	Reallocations
April 30, 2014	Amendments due
June 30, 2014	End of 2013–2014 grant award
July 31, 2014	Final expenditure report due
August 15, 2014	Program Effectiveness Report due
September 2, 2014	Revised final expenditure report due (if necessary)



# Program Effectiveness Report (PER)

- ▶ **10% of your funding will be held in reserve until the PER is submitted.**
- ▶ Fiscal agents: **All** of your members must submit the PER before we release your 10% reserve.
- ▶ Remember to submit your PER by the deadline!



# **Learning Objective #6:** Learn where to locate grant management resources



# Resource #1: TEA Grant Resources Page

- ▶ [http://www.tea.state.tx.us/index4.aspx?id=2147487920&menu\\_id=951](http://www.tea.state.tx.us/index4.aspx?id=2147487920&menu_id=951)
- ▶ Links to:
  - Federal and state entitlements
  - TEA Grant Opportunities Page
  - TEASE and TEAL information
  - Updates from Chief Grants Administrator (sequestration updates, mileage requirements, etc.)
  - General Grant Resources



## Resource #2: Grant Management Resources Page

- ▶ <http://www.tea.state.tx.us/grants/gmresources/>
  - Provisions and Assurances Documents
  - When to Amend the Application
  - Grant Management Handbook
  - Grant Management Guidance
  - TEA Allowable Cost Guidance
  - Training for Nonprofit Grantees
  - Federal Cost Principles
  - Uniform Administrative Requirements for Grants
  - Supplement, Not Supplant Handbook



# Coming Soon: Updated Content

- ▶ Grants Web pages being updated
- ▶ Watch for improved usability and new content in late October





## Resource #3 and #4: Grants Administration and Perkins Listservs

- ▶ Go to <http://miller.tea.state.tx.us/list/>
- ▶ Select “Grants Administration and Federal Program Compliance” from dropdown list.
- ▶ Click the blue “Join or Leave” button.
- ▶ Repeat to join the “Career and Technology Directors” listserv.



# Resource #5: Contacts

## ▶ Program Information

- Vangie Stice-Israel, CTE State Director, Division of Curriculum
- Email: [vangie.stice-israel@tea.state.tx.us](mailto:vangie.stice-israel@tea.state.tx.us)
- Phone: (512) 463-9581

## ▶ Funding Information

- Rebecca Patterson, Grants Administration
- Email: [rebecca.patterson@tea.state.tx.us](mailto:rebecca.patterson@tea.state.tx.us)
- Phone: (512) 463-5085



# Resource #6: eGrants Help

- ▶ eGrants Help Desk
  - Email: [egrants@tea.state.tx.us](mailto:egrants@tea.state.tx.us)
  - Phone: (512) 463-7025
- ▶ Computer Access Help Desk
  - Email: [computer.access@tea.state.tx.us](mailto:computer.access@tea.state.tx.us)



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